

There are 11 messages in this newsletter, please contact Tammy on Tammy.murray@housingandsupport.org.uk for any queries, suggestions or comments.

June- Special mail- 2013

Hi All

This is a special mail for anyone working with witnesses and defendants with learning disabilities. If this is an area of interest see www.jan-net.co.uk for my UK Forensic and LD network.

Also see Autism and offenders group at Network Autism. (You will need to join up before accessing this)

<http://network.autism.org.uk/group/autism-and-offenders-partnership>

Janet
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The Advocates Gateway

<http://www.theadvocatesgateway.org/>

The Advocate's Gateway gives free access to practical, evidence-based guidance on vulnerable witnesses and defendants.

Training Film

<http://www.theadvocatesgateway.org/a-question-of-practice>

PLANNING TO QUESTION SOMEONE WITH AN AUTISM SPECTRUM DISORDER including ASPERGER SYNDROME Advocate's Gateway Toolkit 3

<http://www.theadvocatesgateway.org/images/toolkits/Autism180213.pdf>

PLANNING TO QUESTION SOMEONE WITH A LEARNING DISABILITY Advocate's Gateway Toolkit 4

<http://www.theadvocatesgateway.org/images/toolkits/LearningDisability180213.pdf>

PLANNING TO QUESTION SOMEONE WITH 'HIDDEN' DISABILITIES: specific language impairment, dyslexia, dyspraxia, dyscalculia and attention deficit disorder Advocate's Gateway Toolkit 5

<http://www.theadvocatesgateway.org/images/toolkits/HiddenDisabilities180213.pdf>

SUMMARY: CASE MANAGEMENT IN YOUNG and OTHER VULNERABLE WITNESS CASES Advocate's Gateway Toolkit 1(b)

<http://www.theadvocatesgateway.org/images/toolkits/CaseManagementSummary260313.pdf>

CASE MANAGEMENT IN YOUNG and OTHER VULNERABLE WITNESS CASES Advocate's Gateway Toolkit 1(a)

<http://www.theadvocatesgateway.org/images/toolkits/CaseManagement180213.pdf>

GROUND RULES HEARINGS: PLANNING HOW TO QUESTION SOMEONE WITH COMMUNICATION NEEDS Advocate's Gateway Toolkit 1(c)

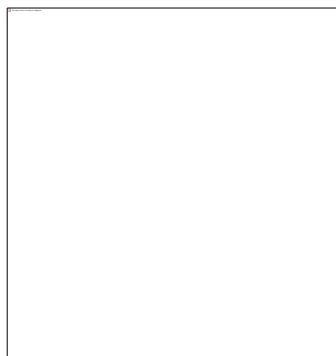
<http://www.theadvocatesgateway.org/images/toolkits/GroundRules180213.pdf>

GENERAL PRINCIPLES FROM RESEARCH - PLANNING TO QUESTION A CHILD OR ADULT WITH COMMUNICATION NEEDS Toolkit 2(a)

<http://www.theadvocatesgateway.org/images/toolkits/GeneralPrinciplesFromResearch180203.pdf>

SUMMARY: GENERAL PRINCIPLES FROM RESEARCH - PLANNING TO QUESTION A CHILD OR ADULT WITH COMMUNICATION NEEDS Advocate's Gateway Toolkit 2(b)
<http://www.theadvocatesgateway.org/images/toolkits/GeneralPrinciplesFromResearchSummary180213.pdf>

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